



**KELSEY SCHOOL DIVISION
STRATEGIC PLAN
2015 – 2018**

Mission

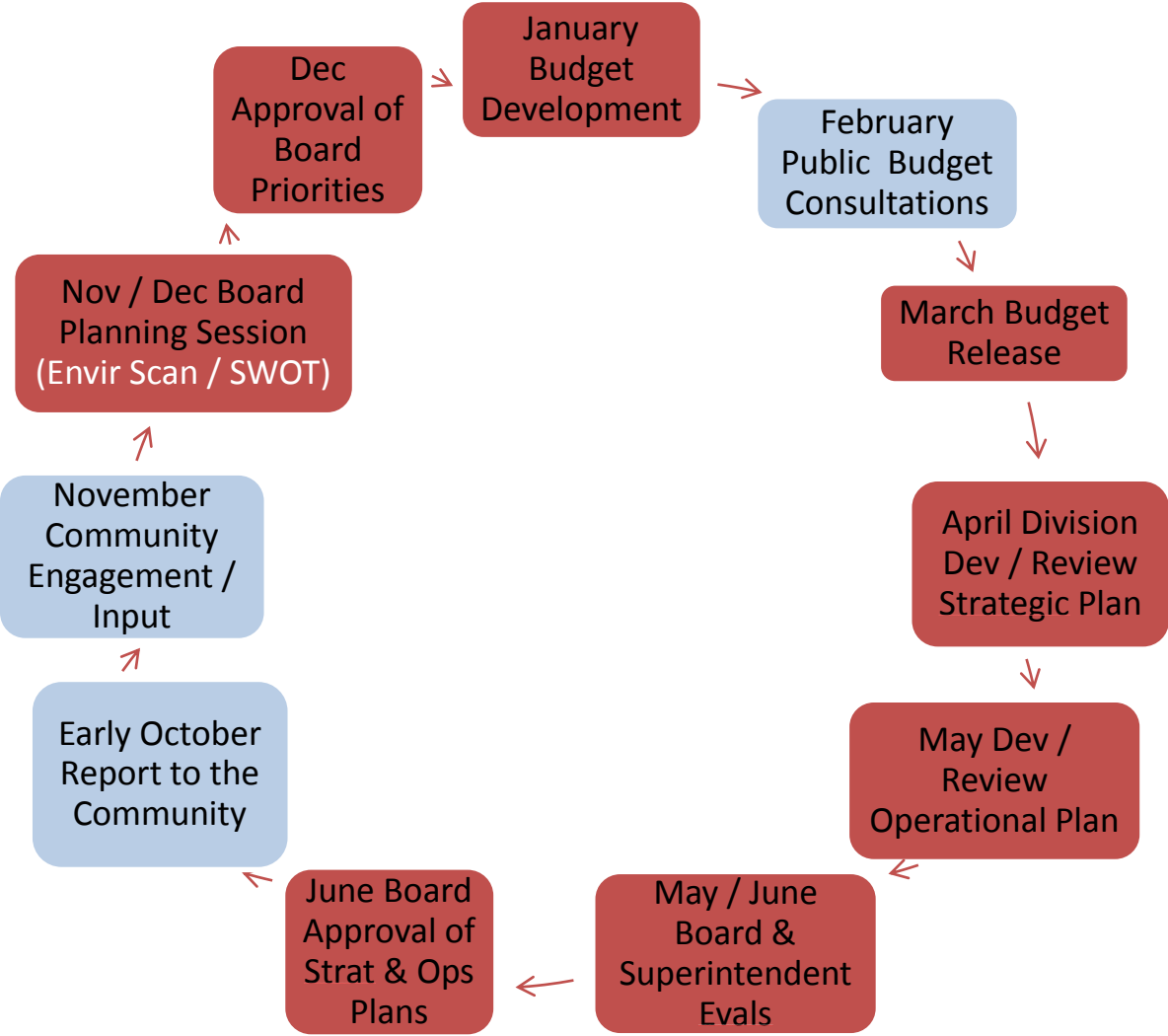
We strive to be a respectful and enthusiastic school community, dedicated to quality education for all.

PHILOSOPHY OF THE KELSEY SCHOOL DIVISION

1. **We believe:** That students should grow and learn in skill, self-awareness, and social development.
2. **We believe:** That education in our schools should emphasize meeting academic, social, physical, and emotional needs.
3. **We believe:** That students should learn respect for law, respect for the rights of others, and respect for their own rights, responsibilities, and privileges as citizens.
4. **We believe:** That moral development, self respect, and self-fulfilment are essential in assisting students to become responsible, knowledgeable citizens.
5. **We believe:** That students have the right to an education appropriate to their specific needs, the right of acceptance of their individuality by staff, and the right to develop to their fullest potential.
6. **We believe:** That students should develop positive attitudes, learn skills, be creative, and appreciate human achievements.
7. **We believe:** That students should develop skills to deal with social and moral issues, appreciate those different from themselves, and develop good health habits and healthy lifestyles.

Annual Planning Cycle

The Board of the Kelsey School Division is committed to engaging with and providing opportunities for the involvement and input of its community. The areas in blue denote specific times set aside for that. In addition, we invite the community members to actively contribute their ideas and views throughout the year.



KSD Strategic Plan 2015 - 2018

GOAL	STRATEGIES	SUCCESS INDICATORS	STATUS
IMPROVE STUDENT ATTENDANCE	<ul style="list-style-type: none"> Have senior administration provide attendance rates per school for the last 3 years and clarify why students are not attending 	<ul style="list-style-type: none"> Baseline report has been received on data requested Attendance increase 	•
	<ul style="list-style-type: none"> Expand the use of successful Kelsey School Division attendance strategies 	<ul style="list-style-type: none"> Evidence is provided to the Board showing more schools including successful strategies 	•
	<ul style="list-style-type: none"> Implement new successful student attendance practices 	<ul style="list-style-type: none"> Evidence is provided to the Board showing schools are implementing successful attendance practices 	•
	<ul style="list-style-type: none"> Provide professional opportunities on practises for improving attendance 	<ul style="list-style-type: none"> Professional Development sessions held at all levels 	•
IMPROVE COMMUNICATION TO CREATE EFFECTIVE COMMUNITY ENGAGEMENT	<ul style="list-style-type: none"> Expand occasions to engage with community groups 	<ul style="list-style-type: none"> The number of meetings with, and feedback from community groups has been tabulated annually 	•
	<ul style="list-style-type: none"> Explore the use of social media by Kelsey School Division 	<ul style="list-style-type: none"> New ways of utilizing social media have been identified & implemented by Kelsey School Division 	•
	<ul style="list-style-type: none"> Utilize more variety in the release of Kelsey School Division news and documents 	<ul style="list-style-type: none"> The number & variety of media releases has increased 	•
	<ul style="list-style-type: none"> Increase media releases and recipients 	<ul style="list-style-type: none"> Additional recipients and responses have been tabulated 	•
	<ul style="list-style-type: none"> Encourage student involvement in articulating school successes and information 	<ul style="list-style-type: none"> Activities reported by students to the community have been promoted by the Board and Division 	•
	<ul style="list-style-type: none"> Ensure MLA is aware of Kelsey School Division issues and concerns 	<ul style="list-style-type: none"> Meetings have been held with MLA 	•

<p>TO SUPPORT STUDENTS IN THEIR CAREER PATH TO BECOME KNOWLEDGABLE CITIZENS</p>	<ul style="list-style-type: none"> Instruct Senior Administration to collect information on programming aimed at fostering successful & responsible citizens 	<ul style="list-style-type: none"> A report has been received by the Board and understood 	<ul style="list-style-type: none">
	<ul style="list-style-type: none"> The Board will evaluate the information in order to support & enhance other programs which can be replicated 	<ul style="list-style-type: none"> The Board has the necessary information to review it at annual budget meetings 	<ul style="list-style-type: none">
	<ul style="list-style-type: none"> Explore connections & partnerships (UCN) with external stakeholders in order to provide quality options for chosen careers for Senior Years 	<ul style="list-style-type: none"> A successful collection of resources have been developed and available options are utilized 	<ul style="list-style-type: none">
	<ul style="list-style-type: none"> Ask administration to provide a plan that will incorporate and place emphasis on fundamental social life skills (work ethic, values, citizenship, job) at all levels 	<ul style="list-style-type: none"> Plan received and implemented 	<ul style="list-style-type: none">
	<ul style="list-style-type: none"> Seek out broad-based community support for implementation of the above noted plan 	<ul style="list-style-type: none"> Feedback from community shows support for the plan following implementation 	<ul style="list-style-type: none">

<p>TO PROVIDE BETTER COMMUNICATION OPPORTUNITIES TO ENHANCE STAFF PLANNING FOR IMPROVED STUDENT ACHIEVEMENT</p>	<ul style="list-style-type: none"> • Have Board request school administration to provide a summary on how the ½ day early dismissal days are attended and used for staff planning and student achievement as of September 2014 	<ul style="list-style-type: none"> • The Board will analyse the summary and consider changes in allocation of early dismissal days in the future 	<ul style="list-style-type: none"> •
	<ul style="list-style-type: none"> • Have Senior Administration provide a report showing evidence of successful staff planning opportunities for student achievement and include recommendations. 	<ul style="list-style-type: none"> • The Board will have necessary information to consider actions on recommendations. 	<ul style="list-style-type: none"> •
	<ul style="list-style-type: none"> • Have Administration provide for professional development so staff can utilize MAPLE to fuller potential. 	<ul style="list-style-type: none"> • Increased staff using MAPLE 	<ul style="list-style-type: none"> •